Under this agreement for 2015
Nursery Road State Special School will receive

This funding will be used to

- Increase the engagement of students in Junior, Primary and Junior Secondary years in the area of literacy through the 4 Blocks Literacy Program, ICT’s and AAC’s as documented in QSR and AIP
- Improve teacher and teacher aides’ capability through feedback, instructional coaching mentoring, build teachers’ ability to systematically collect and interpret data, identify, scale-up effective teaching practices and differentiate based on students learning needs related to communication and literacy
- Using the Australian Math Curriculum, analyze current teaching programs to develop a cohesive School Math’s teaching and Assessment framework for students in Junior and Middle School

Our strategy will be to

- Extend school wide data collection processes in literacy and numeracy, use One School, Dashboard to provide data and inform practice. Review by groupings and individually, students’ performance and engagement based on data collected and recorded, and measure and analyse progress to develop further teaching plans.
- Coach and mentor evidenced based teaching and learning practices to support improved student learning outcomes, with a focus on instructional and individualized strategies as documented, AIP 2015
- Build teacher confidence and capability in implementation of literacy teaching programs and mapping student progress in literacy learning with targeted cohort of students.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging with teachers from Mt Gravatt State School in Mentoring program for teaching of reading, work with Master teacher and Key teachers on Math’s Strategy</td>
<td>$2700</td>
</tr>
<tr>
<td>Building teacher capability in teaching literacy, ICT’s and AAC users, by providing specific professional development and instructional coaching with PI specialist</td>
<td>$10,000</td>
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<tr>
<td>Purchasing additional specialized learning tools and resources; and teacher aides for support a reader program, – to support the learning, assessment and reporting of literacy for every student</td>
<td>$13,170</td>
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<tr>
<td>Instructional coaching and mentoring PD program around teaching, assessment, reporting of literacy to increase student engagement by quality and frequency</td>
<td>$20,300</td>
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</tbody>
</table>

Dr Jim Watterston
Director-General

Principal Shauna St George
Nursery Road State Special School